# **Molecular Diagnosis** Rainer Spang

Courses in Practical DNA Microarray Analysis



Nationales Genomforschungsnetz

## **Questions in medical research:**

## **Basic Research:**

Which role plays gene A in disease B ?

#### **Clinical Routine:**

Which consequence has expression status X of gene A for patient Y?

Yesterday the focus was on basic research questions

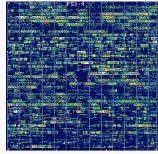
We have investigated genes

- Differentially expressed genes
- Coexpressed genes (clustering)
- Today it will be on patients
- Molecular diagnosis
- Predicting survival / therapy response

Personalized

#### **Medicine**

## DNA Chip of Ms. Smith





### **Ms. Smith**

genome:	~/S/BC/original	<b>巴</b>
ER+Nevins4	d31628_s_at	253.3
ER+Nevins4	d31628_s_at	1386.0
ER+Nevins4	d31628_s_at	209,5
ER+Nevins4	d31716_at	655.3
ER+Nevins4	d31716_at	116.5
ER+Nevins4	d31716_at	596.3
ER+Nevins4	d31716_at	119,5
ER+Nevins4	d31762_at	573.3
ER+Nevins4	d31762_at	104.7
ER+Nevins4	d31762_at	507.8
ER+Nevins4	d31762_at	88.1
ER+Nevins4	d31763_at	698.0
ER+Nevins4	d31763_at	149.9
ER+Nevins4	d31763_at	593.3
ER+Nevins4	d31763_at	115.8
ER+Nevins4	d31764_at	2993.5
ER+Nevins4	d31764_at	426.6
ER+Nevins4	d31764_at	2882.8
ER+Nevins4	d31764_at	508.0
ER+Nevins4	d31765_at	846.5
ER+Nevins4	d31765_at	140.1
ER+Nevins4	d31765_at	1039.5
ER+Nevins4	d31765_at	207.3
eeee 6 <b>%</b>		

## Expression profile of Ms. Smith

genome:	/IS/BC/original	빈
ER+Nevins4	d31628_s_at	253,3
ER+Nevins4	d31628_s_at	1386.0
ER+Nevins4	d31628_s_at	209,5
ER+Nevins4	d31716_at	655.3
ER+Nevins4	d31716_at	116.5
ER+Nevins4	d31716_at	596.3
ER+Nevins4	d31716_at	119,5
ER+Nevins4	d31762_at	573,3
ER+Nevins4	d31762_at	104.7
ER+Nevins4	d31762_at	507,8
ER+Nevins4	d31762_at	88,1
ER+Nevins4	d31763_at	698.0
ER+Nevins4	d31763_at	149,9
ER+Nevins4	d31763_at	593,3
ER+Nevins4	d31763_at	115.8
ER+Nevins4	d31764_at	2993.5
ER+Nevins4	d31764_at	426.6
ER+Nevins4	d31764_at	2882,8
ER+Nevins4	d31764_at	508.0
ER+Nevins4	d31765_at	846.5
ER+Nevins4	d31765_at	140.1
ER+Nevins4	d31765_at	1039.5
ER+Nevins4	d31765_at	207.3
eeee 62		

# The expression profile ...

... a list of 30,000 numbers

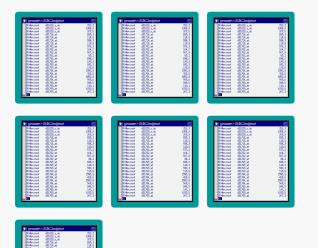
... that are all properties of Ms. Smith

... some of them reflect her health problem (a tumor)

... the profile is a digital image of Ms. Smith's

How can these numbers *tell us* (*predict*) whether Ms. Smith has tumor type A or tumor type B ?

#### By comparing her profile to profiles of people with tumor type A and to patients with tumor type B





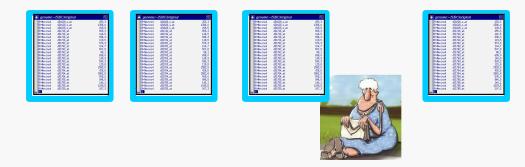
Ms. Smith

	200 200 200 200 200 200 200 200 200 200	Contract of the legislation Contract of the legislati	23 325.3 00,5 00,5 01,5 115.5		23, 257, 3 1388, 0 205, 5 1415, 5 2451, 5 2451
genome:~/S/8Cloriginal	en	aenome:~/S/BC/orlains/	eni	genome:~/SiBCloriginal	eni
	23,3,3 365,6,5 365,6,5 155,5,5 155,5,5 157,5,5 157,3 157,5	Comparison - Selection of	23 355.3 356.0 555.3 145.5 555.3 555.5		201.3 138.0 130.5 1111.5 1115.5 1115.5 1115.5 1115.5 1115.5 1115.5 1115.5 1115.5 1115.5 1115.5 1115.5 201.5 1115.5 201.5 1115.5 201.5 1115.5 201.5 115.5 201.5 115.5 201.5 115.5 201.5 115.5 201.5 115.5 201.5 115.5 201.5 115.5 201.5 115.5 201.5 115.5 201.5 115.5 201.5 200
granar-S.C.C.c.g.g.u granar-S.C.C.c.g.g.u granar-S.C.C.c.g.g.u granar-S.C.C.c.g.g.u granar-S.C.C.c.g.u granar-S.	235.3 155.5 255.3 255.5 254.5 25	Concerner-SchildCooping	255.3 1955.3 1955.5 191	Porture->SSECAription (SSL, a)	23 255.3 256.0 256.5 256

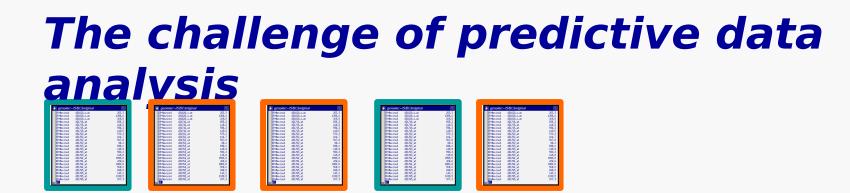




# There are patients with known outcome - the trainings samples -



Ms. Smith There are patients with unknown outcome - the "new" samples -

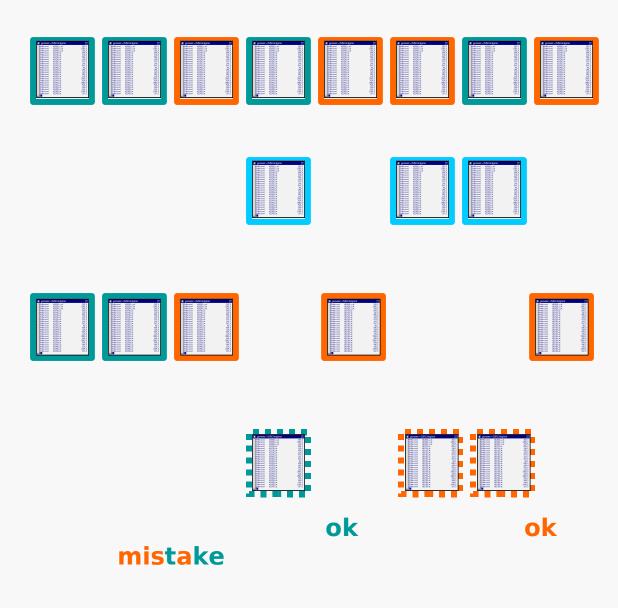


#### Use the trainings samples ...



Ms. Smith Smith Smith Smith Smith

# How can we find out whether we have really learned how to predict the outcome?

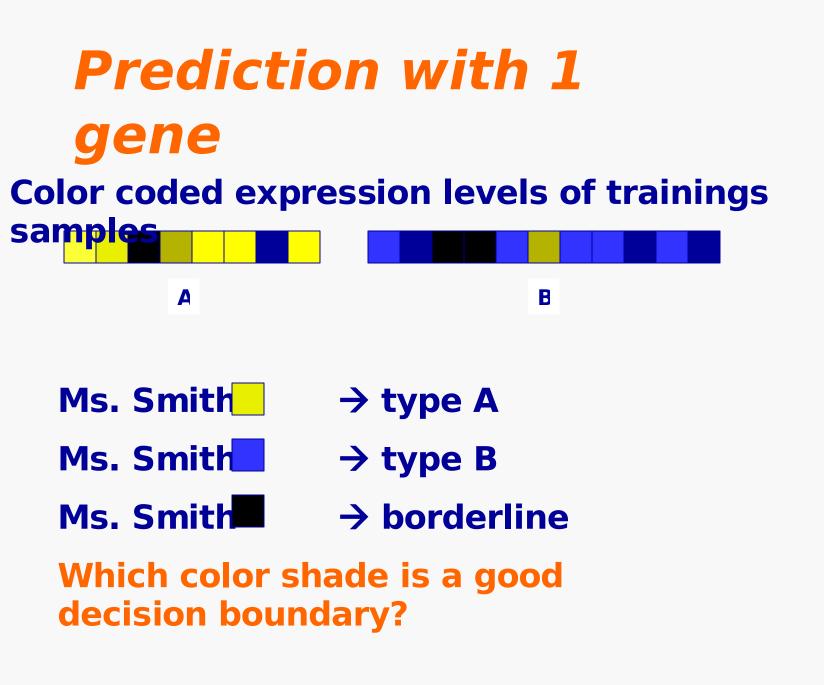


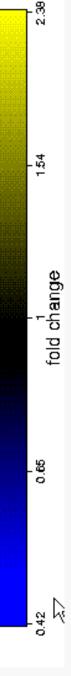
Take some patients from the original training samples and blind the outcome These are now called test samples **Only the remaining** samples are still training samples. Use them to learn how to predict

Predict the test samples and compare the predicted outcome to the true outcome

# We will proceed in 4 Steps

- Prediction with 1 gene
- Prediction with 2 genes
- Prediction with a small number of genes
- Prediction with the microarray





#### Approach:

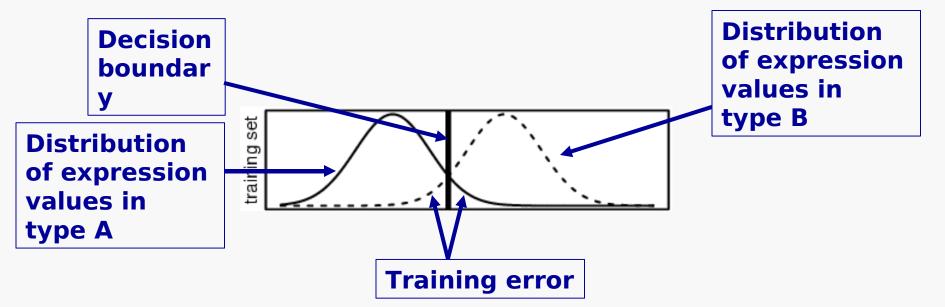
Use the decision boundary with the fewest misclassifications on the trainings samples

" Smallest training error "

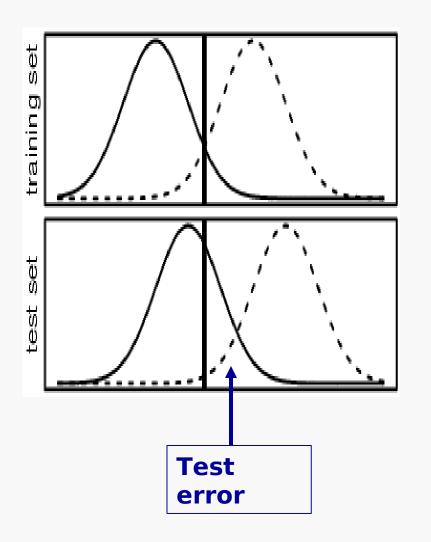


Zero training error is not possible!

A more schematic illustration:



## What about the test samples?



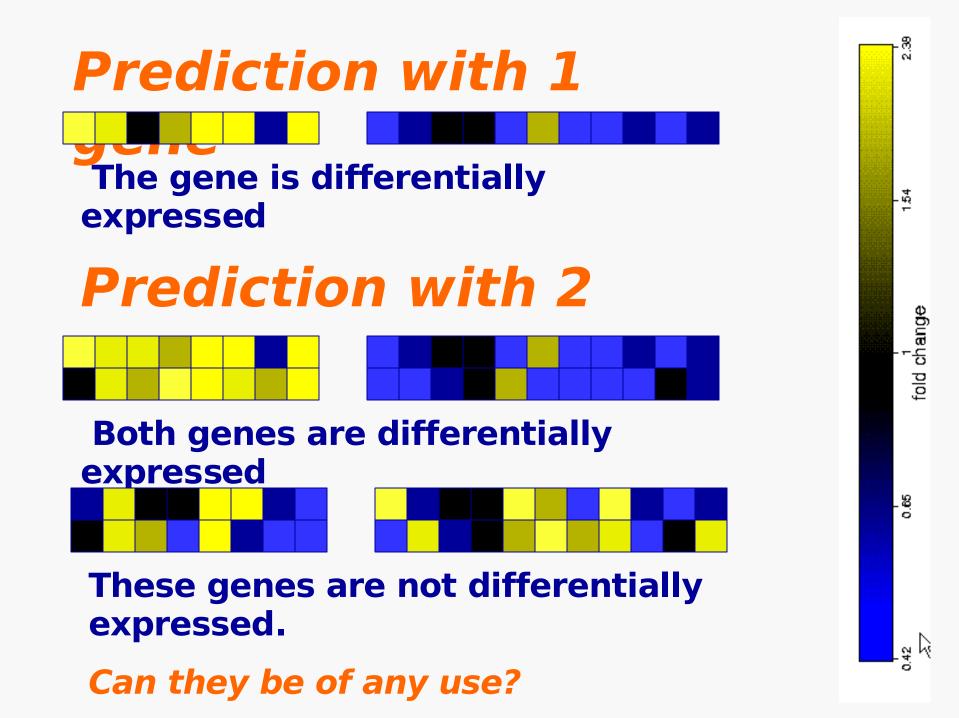
The decision boundary was chosen to minimize the trainings error

The two distributions of expression values for type A and B will be similar but not identical in the test data

We can not adjust the decision boundary because we do not know the outcome of test samples

Test errors are in average bigger then training errors

This phenomenon is called *overfitting* 

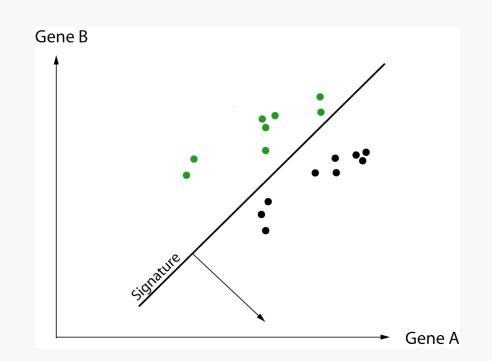


# **Interacting genes**

Assume protein A binds to protein B and inhibits it

The clinical phenotype is caused by active protein A

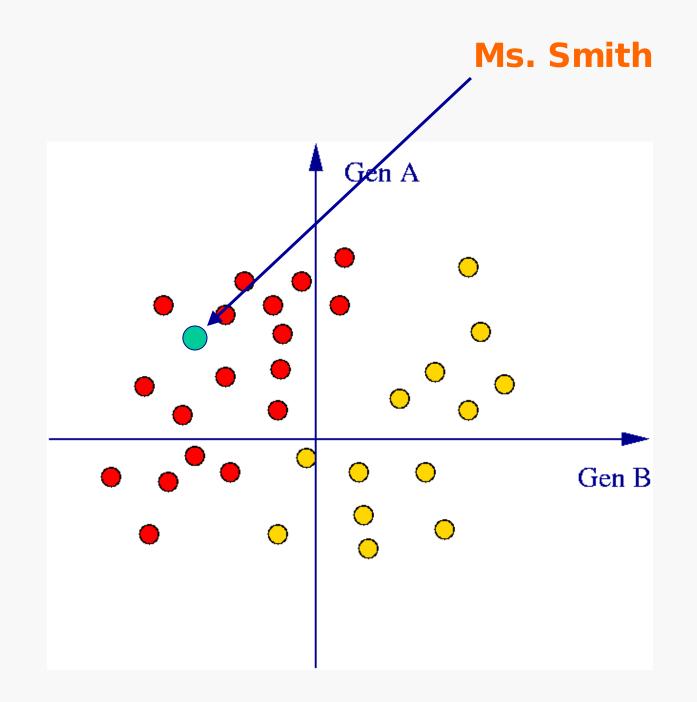
Predictive information is in expression of A minus expression of B

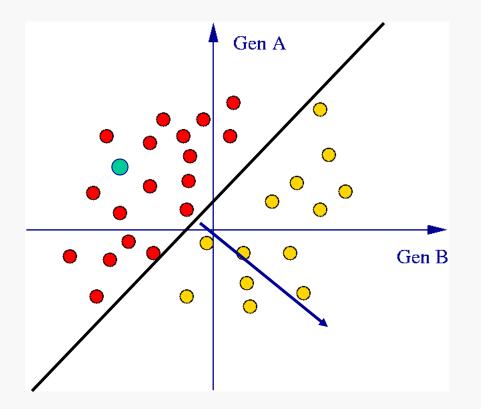


# Two different signatures based on the same genes

Gene A

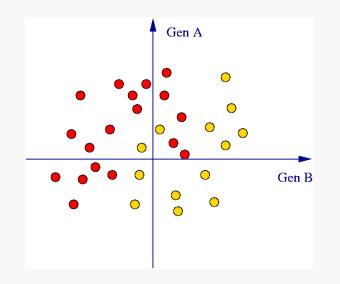
Calling signature genes markers for a certain disease is misleading!



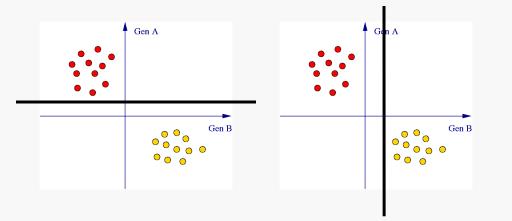


A decision boundary can be defined by a weighted sum ( linear combination ) of expression values

→ Separating Signature



#### **Problem 1:** No separating line

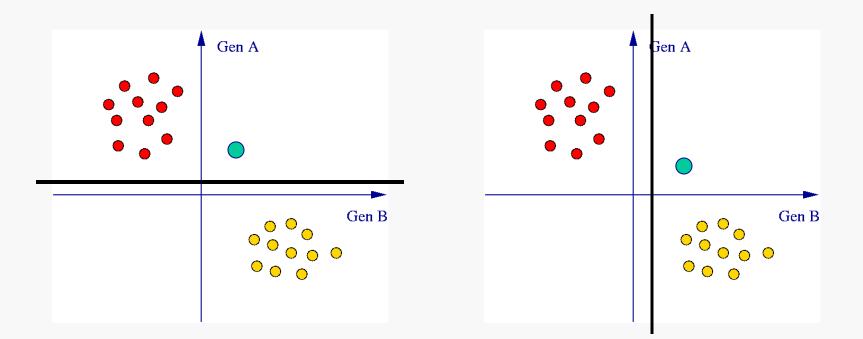


#### **Problem 2:**

To many separating lines

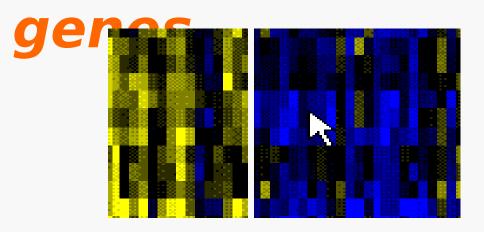
Why is this a problem?

#### What about Ms. Smith ?

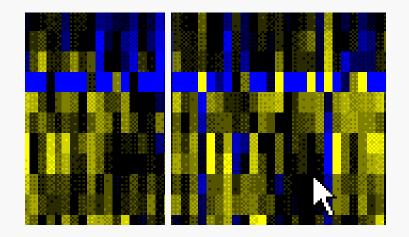


# This problem is also related to overfitting ... more soon

## **Prediction with more**



#### with differentially expressed genes ...



... or with multivariate signatures

## How many genes

Is this a biological or a statistical question?

**Biology:** How many genes carry diagnostic information?

**Statistics:** How many genes should we use for classification ?

The microarray offers 30.000 genes or more

# Finding the needle in the haystack

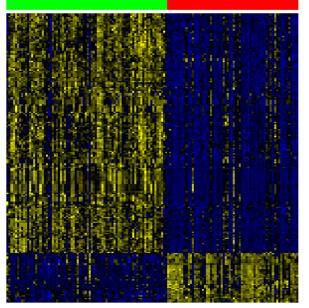
A common myth:

Classification information is restricted to a small number of genes, the challenge is to find them



## The avalanche

#### Aggressive lymphomas with and without a MYCbreakpoint



#### MYC-neg MYC-pos

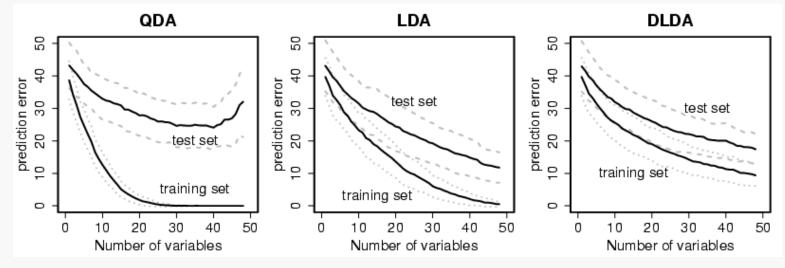




Verbundprojekt maligne Lymphome



## Using more genes

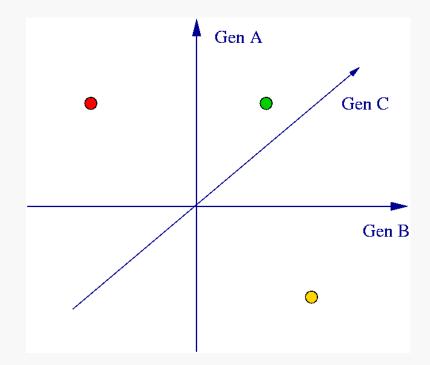


# The gap between training error and test error becomes wider

There is a statistical reason for not including hundreds of genes in a model even if they are biologically effected

## **Prediction with 30,000 genes**

- With the microarray we have more genes than patients
- Think about this in three dimensions
- There are three genes, two patients with known diagnosis (red and yellow) and Ms. Smith (green)
- There is always one plane separating red and yellow with Ms. Smith on the yellow side and a second separating plane with Ms. Smith on the red side

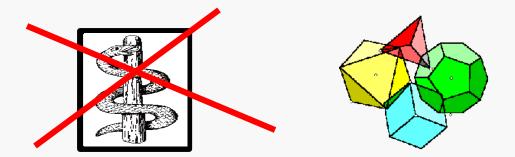


OK! If all points fall onto one line it does not always work. However, for measured values this is very unlikely and never happens in praxis.

# The overfitting disaster

From the data alone we can not decide which genes are important for the diagnosis, nor can we give a reliable diagnosis for a new patient

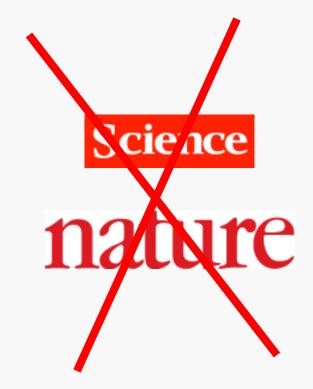
This has little to do medicine. It is a geometrical problem.



The most important consequence of understanding the overfitting disaster:

If you find a separating signature, it does not mean (yet) that you have a top publication ...

... in most cases it means nothing.



More important consequences of understanding the overfitting disaster:

There always exist separating signatures caused by overfitting - *meaningless* 

#### signatures -

Hopefully there is also a separating signature caused by a disease mechanism

- meaningful signatures -

We need to learn how to find and validate meaningful signatures

How to distinguish a meaningful signature from a meaningless signature?

The meaningless signature might be separating – *small training error* -

#### ... but it will not be predictive - large test error -

The aim is not a separating signature but a predictive signature:

Good performance in clinical practice !!!

## **More later**

## **Strategies for finding meaningful signatures ?**

Later we will discuss 2 possible approaches

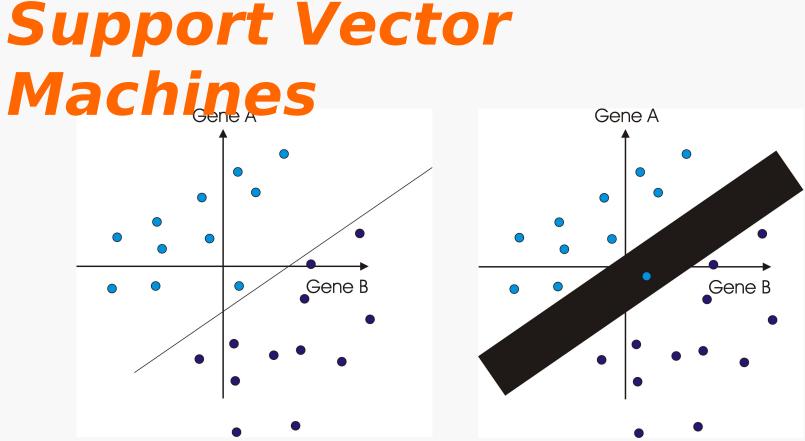
- 4. Gene selection followed by discriminant analysis (QDA,LDA,DLDA), and the PAM program
- **5. Support Vector Machines**
- 6. Random Forests

What is the basis for this methods?

# **Gene selection**

When considering all possible linear planes for separating the patient groups, we always find one that perfectly fits, without a biological reason for this.

When considering only planes that depend on maximally 20 genes it is not guaranteed that we find a well fitting signature. If in spite of this it does exist, chances are good that it reflects transcriptional disorder.



Fat planes: With an infinitely thin plane the data can always be separated correctly, but not necessarily with a fat one.

Again if a large margin separation exists, chances are good that we found something relevant.

# Regularization

Both gene selection and Support Vector Machines confine the set of a priori possible signatures. However, using different strategies.

Gene selection wants a small number of genes in the signature - sparse model -

SVMs want some minimal distance between data points and the separating plane - large margin models -

There is more than you could do ...

# Learning Theory

Springer Series in Statistics

Trevor Hastie Robert Tibshirani Jerome Friedman

#### The Elements of Statistical Learning

Data Mining, Inference, and Prediction Ridge regression, LASSO, Kernel based methods, additive models, classification trees, bagging, boosting, neural nets, relevance vector machines, nearest-neighbors, transduction etc. etc.









