9/22/2006

# Classification with PAM and Random Forest

Markus Ruschhaupt

Practical Microarray Analysis 2006



#### Two roads to classification

- Given: patient profiles already diagnosed by an expert.
- Task: infer a general rule to diagnose new patients.
- Basically, there are two ways to solve this task
  - 1. model class probabilities
    - QDA, LDA, ...
  - 2. model class boundaries directly

Optimal Separating Hyperplanes, Random Forest



#### What's the problem?

In classification you have to trade off

- overfitting versus underfitting
- bias versus variance.

Curse of dimensionality! In 12'000 dimensions even linear methods are very complex! High variance!

## Simplify your models



Discriminant analysis and gene selection

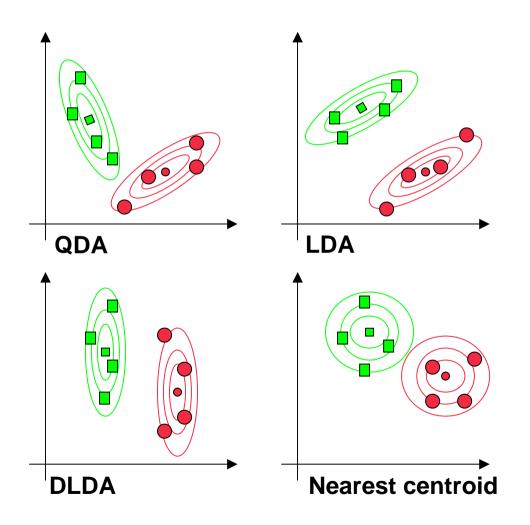


#### **Comparing Gaussian likelihoods**

- Assumption: each group of patients is well described by a normal density.
- Training: estimate mean and covariance matrix for each group.
- Prediction: assign new patient to group with higher likelihood.
- Constraints on covariance structure lead to different forms of discriminant analysis.



#### **Discriminant analysis in a nutshell**



Characterize each class by mean and covariance structure.

- 1. Quadratic D.A. different COVs
- 2. Linear D.A. requires same COVs.
- 3. Diagonal linear D.A. same diagonal COVs.
- 4. Nearest centroids forces COVs to  $\sigma^2$  I.



#### **Discriminant analysis in a nutshell**

Choose k that maximizes the linear discriminant function

$$\delta_{k}(x) = x^{t} \Sigma^{-1} \mu_{k} - \frac{1}{2} \mu_{k}^{t} \Sigma^{-1} \mu_{k} + \log \pi_{k}$$
The given data Covariance matrix: Group centroid: Prior class probability one for each group

For **DLDA**: Choose k that minimizes

$$\delta_k(x) = \sum_g \frac{(x_g - (\mu_k)_g)^2}{\sigma_g^2} - 2\log \pi_k$$

MGA

variance of gene i



#### **Feature selection**

#### Next simplification:

Base the classification only on a small number of genes.

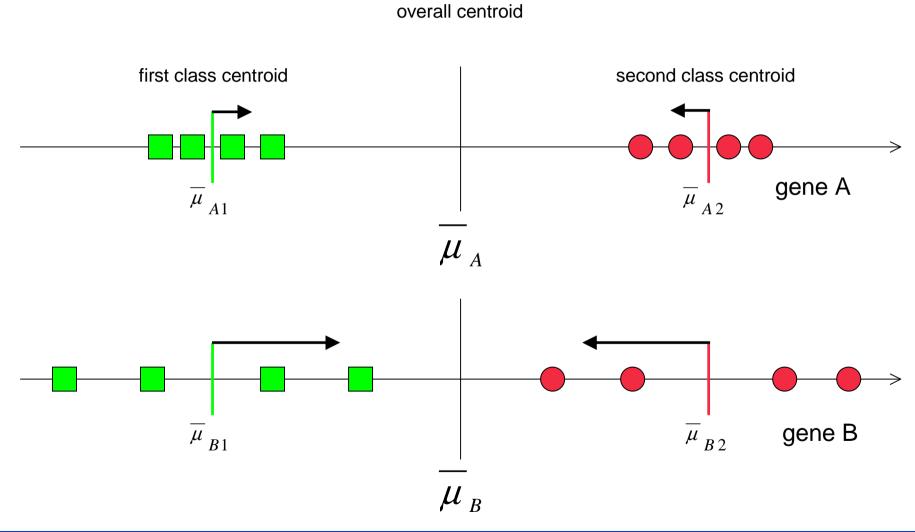
Feature selection: Find the most discriminative genes.

- 1. Filter: Rank genes according to discriminative power by t-statistic, Wilcoxon, ... Use only the first k genes for classification. Discrete, hard thresholding.
- 2. Shrinkage: Continously shrink genes until only a few have influence on classification.

Example: Nearest Shrunken Centroids.



#### **Shrunken Centroids**



9/22/2006 | Page 9

MGA

dkfz.

#### **Nearest Shrunken Centroids**

The difference between the group centroid for gene i and class k and the overall centroid can be written as follows:

$$\overline{\mu}_{gk} - \overline{\mu}_g = \sqrt{1/n_k + 1/n} \cdot (s_g + s_0) \cdot d_{gk}$$

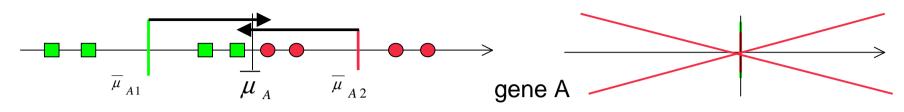
where  $s_i$  is the pooled within-class standard deviation of gene i and  $s_0$  is an offset to guard against genes with low expression levels.

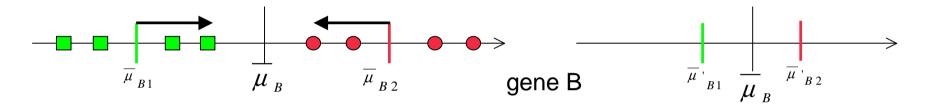
Shrinkage: Each  $d_{gk}$  is reduced by  $\Delta$  in absolute value, until it reaches zero. Genes with  $d_{gk}=0$  for all classes do not contribute to the classification.

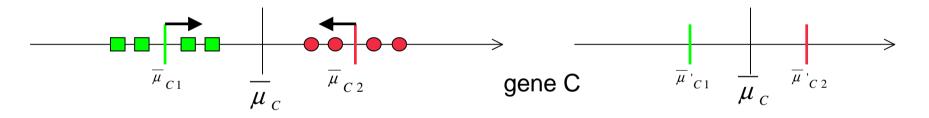
(Tibshirani et al., 2002)



#### **Shrunken Centroids**







$$\delta_{k}\left(\begin{pmatrix}x_{B}^{*}\\x_{C}^{*}\end{pmatrix}\right) = \frac{(x_{B}^{*} - \overline{\mu'}_{Bk})^{2}}{(s_{B} + s_{0})^{2}} + \frac{(x_{C}^{*} - \overline{\mu'}_{Ck})^{2}}{(s_{C} + s_{0})^{2}} - 2\log\pi_{k}$$





#### Shortcomings of filter and shrinkage methods

• Filter and Shrinkage work only on single genes. They don't find interactions between groups of genes.

Filter and Shrinkage methods are only heuristics.
 Search for best subset is infeasible for more than 30 genes.



## Random Forest

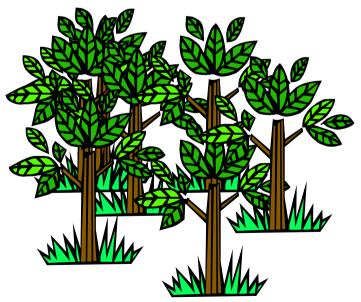


#### **Random Forest**

• Growing one tree

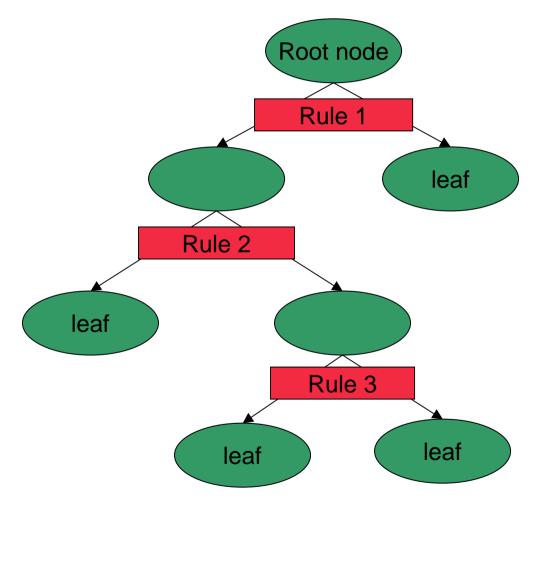


# • Growing many trees (a forest)





#### A binary tree for classification



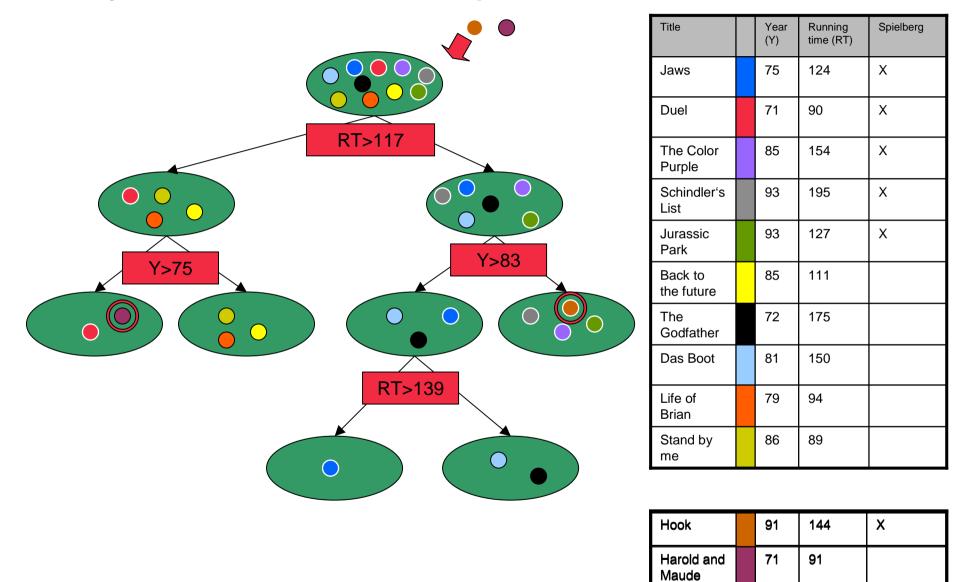
- •The root node contains all samples.
- •Each node contains a fraction of samples.
- •Each rule splits up the samples into two groups.
- •Every rule is of the form
  - •X > t for continuous X
  - • $X \in A$  for categorial X
- Only one variable per rule.

•Each leaf should be more or less pure (contains only samples of one type).

•A new sample is run through the tree and one looks for the leaf it ends up.

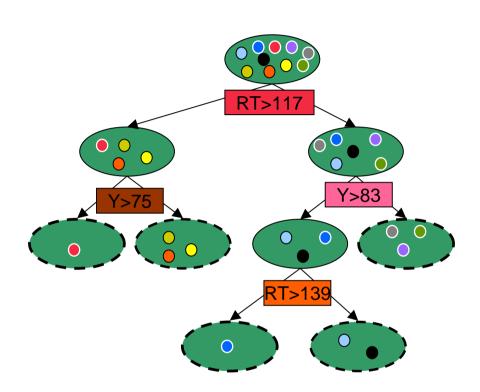


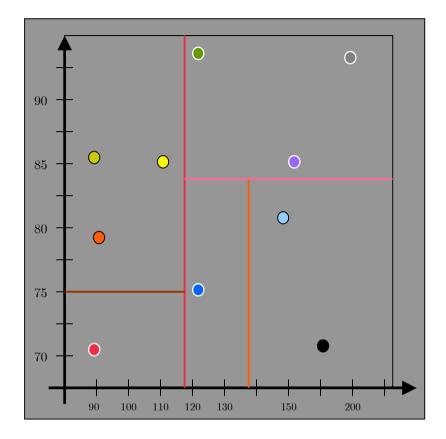
#### A binary tree – a classification example





#### A binary tree – a classification example



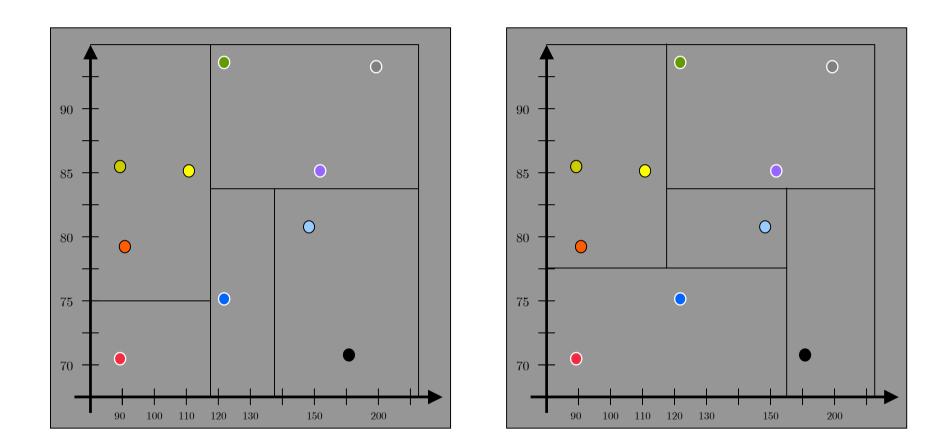


Title	Year(Y)	Running time (RT)	Spielberg
Back to the future	85	111	
The Godfather	72	175	
Das Boot	81	150	
Life of Brian	79	94	
Stand by me	86	89	

Title	Year(Y)	Running time (RT)	Spielberg
Jaws	75	124	х
Duel	71	90	х
The Color Purple	85	154	х
Schindler's List	93	195	х
Jurassic Park	93	127	х



#### Not every partition can be achieved through a tree





#### How to construct a tree?

- Choose a good node/rule pair (x<sub>i</sub>,t<sub>i</sub>) for each split ("Splitting rule")
  - Which parameter should we choose?
  - Which threshold should we use?
- Decide how many nodes your tree should have ("Split-stopping rule", "pruning").
- Assign a class to each leaf ("Class assignment rule").



#### **Splitting rule**

Impurity function  $\Phi$ :  $[0,1]^k \rightarrow \Re$  (k: number of different classes) A low impurity function is achievable.

Attributes:

- minimal for (1,0,0,....,0) and all permutations.
- maximal for (1/k,...,1/k)
- is symmetric function

 $\Phi(p_1,...,p_n) = \Phi(\phi(p_1),..,\phi(p_n))$  for all permutations  $\phi$ 

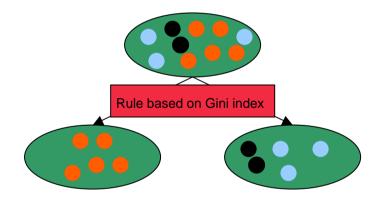
There are various impurity functions: entropy, Gini index



#### **Gini index**

**Gini index**  $\Phi(p_1,...,p_k)=1 - \sum p_i^2 = \sum p_i (1-p_i) = \sum \sum p_i p_j$ Minimum 0 Maximum 1- 1/k

Gini index tries to separate the largest class from the rest.



Gini index for two classes:  $\Phi(p_1, p_2) = 2 p_1 p_2$ 



#### Using the impurity function

Define a function i(v) (v is a node of the tree)

 $i(v)=\Phi(P(1|v),...,P(k|v)).$ 

P(j|v) := probability that you are member of class j if you are in node v

If the probabilities for all classes are equal one has

 $i(v) = \Phi(n_1(v)/n(v),...,n_k(v)/n(v)).$ 

n(v) = all samples in node v

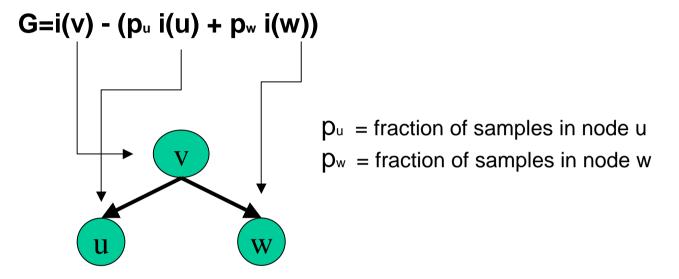
 $n_j(v)$ = all samples of class j in node v

Two classes, Gini index, equal probability:  $i(v) = \frac{2 n_1(v) n_2(v)}{n_1(v)^2}$ 

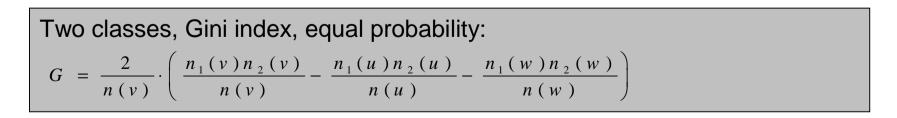


#### **Goodness of fit – decrease of impurity**

Determine variable x and threshold t that maximizes the following term:



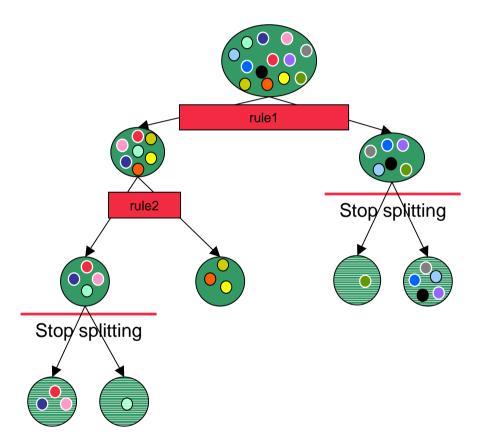
Because you have only a finite number of parameters and a finite number of values, you have to test a finite number of pairs.





#### **Stop splitting rules – stop decision**

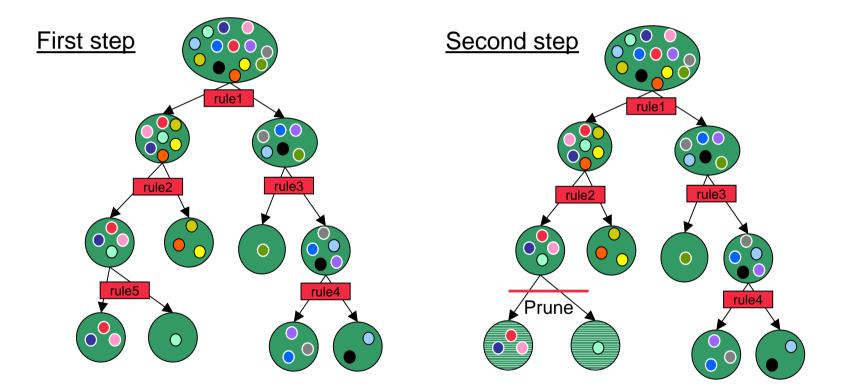
 Decide at each node if the node should be split further or not. Is there a high decrease in the Gini index?





#### **Stop splitting rules - pruning**

 First split until each node is pure or has a maximum number of elements, then prune the tree. Remove the splits with low decrease in the impurity function.





#### **Advantages and Disadvantages for trees**

- Advantages
  - At first sight good interpretation
  - Can cope with any data structure or type
  - Uses conditional information effectively
  - Invariant under transformations of the variables
- Disadvantages
  - not robust
  - classification performance is not that good
  - You have to do a variable selection
  - Variables can be hidden due to other variables





#### From the tree to the forest

- General idea: combine collection of weak learners to construct a classification algorithm with better properties.
- Here: Construct a collection of trees and combine results of individual trees.

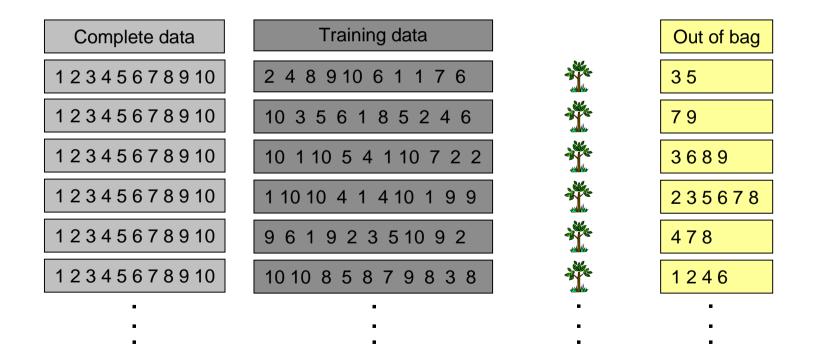
- Because the algorithm is deterministic, we have to introduce some kind of randomness. For each tree we will have two different sources of randomness:
  - random training set (bootstrap)
  - random variable selection



#### **Bootstrap**

- Complete data : K samples/patients
- Training data: draw K times with replacement from the data set
- Out of bag: sample that do not belong to the training set

Training data contains approximately 2/3 of the elements of the complete data set.





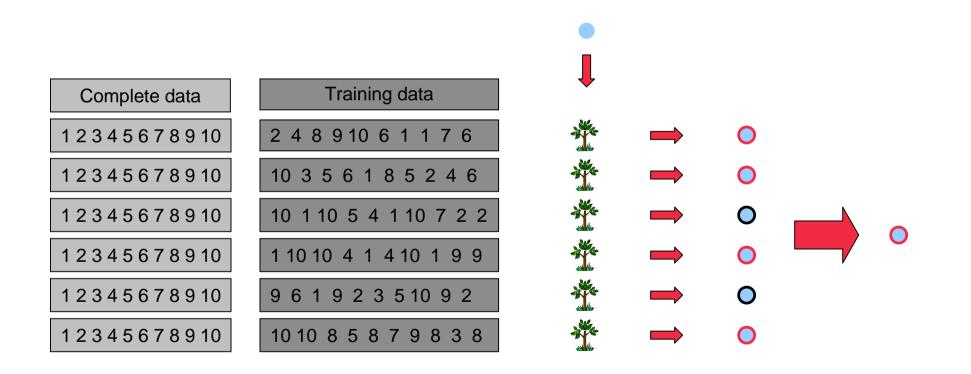
#### **Random Forest – random variable selection**

- Set the parameters **m** and **s**. These are the same for all nodes and all trees. Specify the number of trees you want to grow.
- For each tree:
  - Use bootstrap to get a training set T. You use only data from this set to build the tree!
  - For each node, first choose **m** parameters  $x_1, \dots x_m$  at random.
  - Upon these parameters choose the best pair  $(x_i, t_i)$ .
  - Go on until each node contains elements of one class or consists of s elements.



#### **Random Forest**

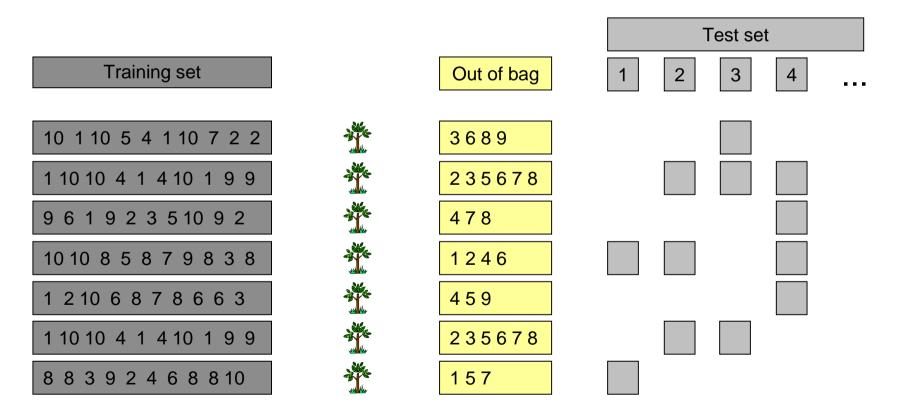
• Classification rule: First classify a new sample with each tree. In the end form a major vote.





#### **Estimating the test error**

- For each sample x predict the class but use only the trees for which x belongs to the OOB set.
- Good estimate for the test error because the information provided by x was not used for building these trees.

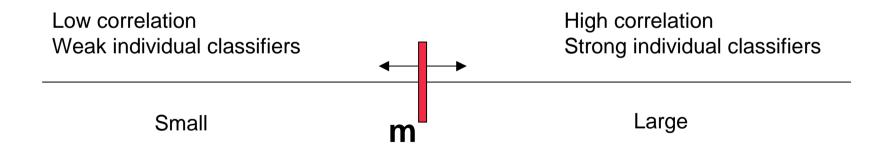




#### **Tradeoff correlation - prediction**

The forest error rate depends on two things:

- The correlation between any two trees in the forest. Increasing the correlation increases the forest error rate.
- The strength of each individual tree in the forest. A tree with a low error rate is a strong classifier. Increasing the strength of the individual trees decreases the forest error rate.



Use the OOB error estimate to find a good parameter m.



#### Variable importance

Idea: Change the values of a parameter **x** and check whether the OOB error changes dramatically.

- For each parameter **x** do the following:
  - For each tree t of a forest permute the values of x for the samples that belong to the out-of-bag set.
  - Estimate the OOB error as before (the samples have new values for the parameter x).
  - Compare the OOB error of the samples with the original values to the OOB error of the samples with permuted values. This gives you an importance measure.



#### Literature

- S. Dudoit, J. Fridlyand: Classification in microarray experiments
- L. Breiman: Random Forests—Random Features
- L. Breiman: Statistical Modeling: The two Cultures
- J. Oh, M. Laubach, A. Luczak: Estimating Neuronal Variable Importance with Random Forest
- T. Hastie, R. Tibshirani, Jerome Friedman: The Elements of Statistical Learning. Springer 2001.
- R.Tibshirani, T. Hastie, B. Narasimhan, G. Chu: Diagnosis of multiple cancer types by shrunken centroids of gene expression, PNAS, 99(10), 6567–6572, 2002.



9/22/2006

### Acknowledgement: Florian Markowetz for all the slides (PAM)

## Thank you



GERMAN CANCER RESEARCH CENTER IN THE HELMHOLTZ ASSOCIATION