

# Classification by Support Vector Machines



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**Practical DNA Microarray Analysis 2004**

# Overview

- I Large Margin Classifiers
- II The Kernel Trick
- III Todays practical session

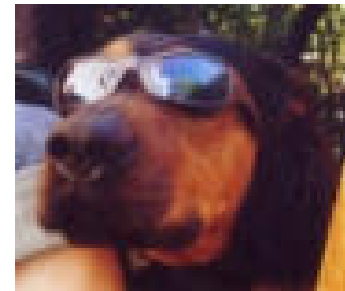
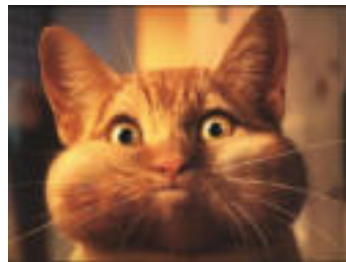
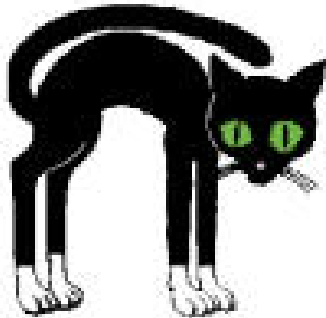


# Supervised Learning

Calvin, I'm still confused about **cats** and **dogs**!



OK, then I will explain it once more ...

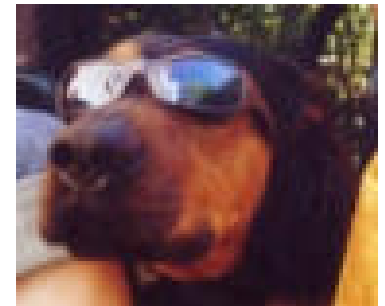
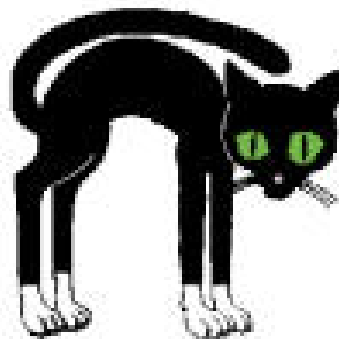
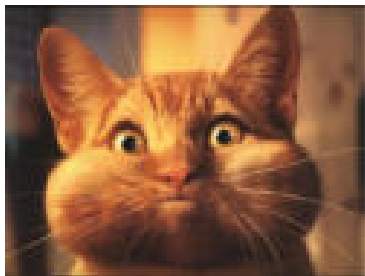


# Unsupervised Learning

Calvin, I'm still confused about **cats** and **dogs**!



Yeah, me too!



# Supervised Learning

**Training set:** a number of **expression profiles with known labels** which represent the true population.

*Difference to clustering: there you don't know the labels, you have to find a structure on your own.*

**Learning/Training:** find a **decision rule** which explains the training set well.

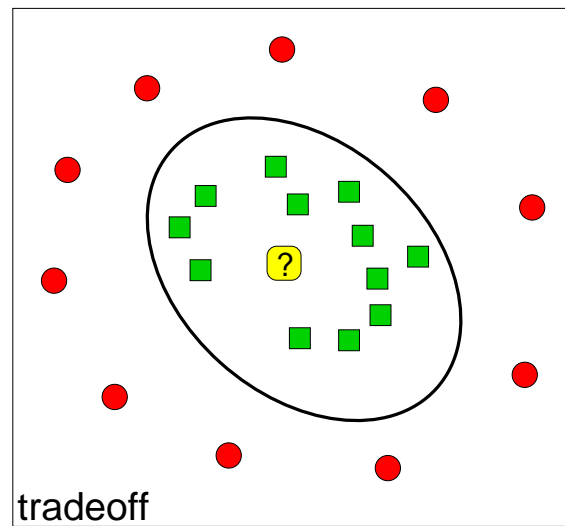
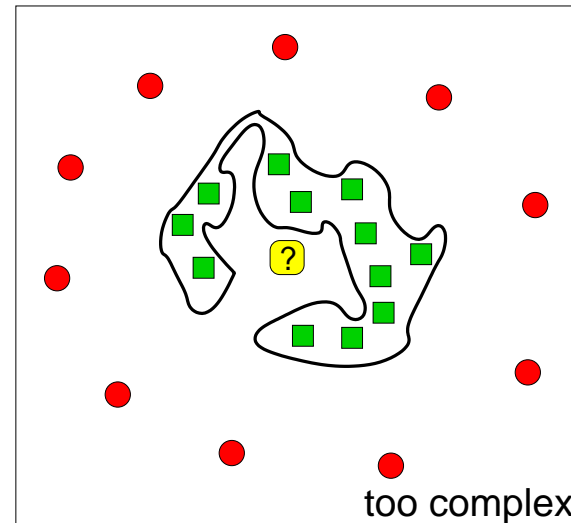
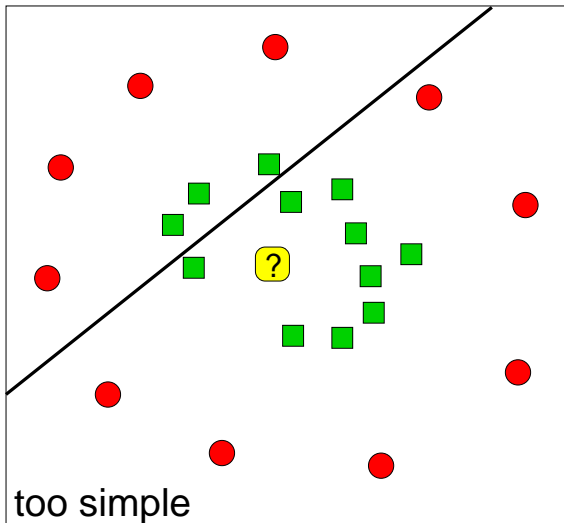
*This is the easy part, because we know the labels of the training set!*

**Generalisation ability:** how does the decision rule learned from the training set generalize to **new specimen**?

**Goal: find a decision rule with high generalisation ability.**



# Underfitting and Overfitting



- negative example
- positive example
- new patient



## Linear separation of the training set

We start with linear separation and add complexity in a second step by using kernel functions.

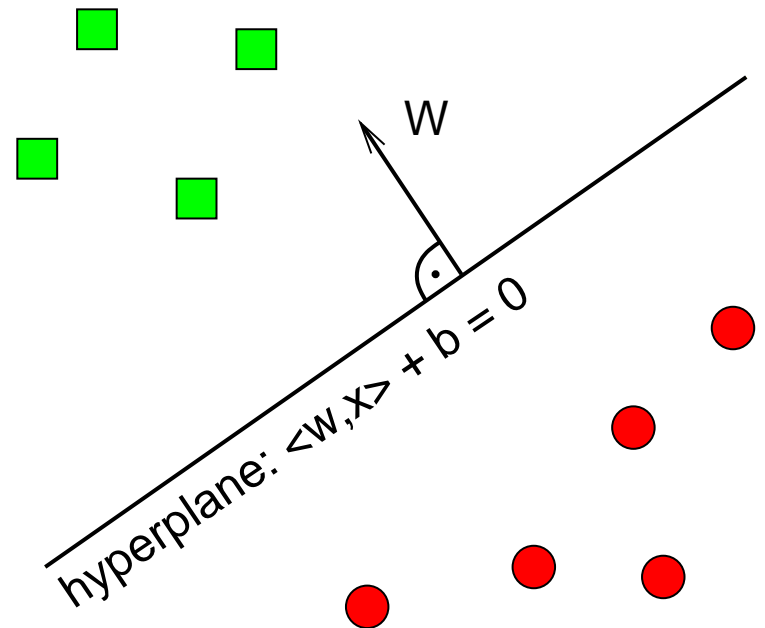
A **separating hyperplane** is defined by

- the **normal vector**  $w$  and
- the offset  $b$ :

$$\text{hyperplane} = \{ x \mid \langle w, x \rangle + b = 0 \}$$

$\langle \cdot, \cdot \rangle$  is called *inner product*, *scalar product* or *dot product*.

**Training:** Choose  $w$  and  $b$  from the labeled examples in the training set.

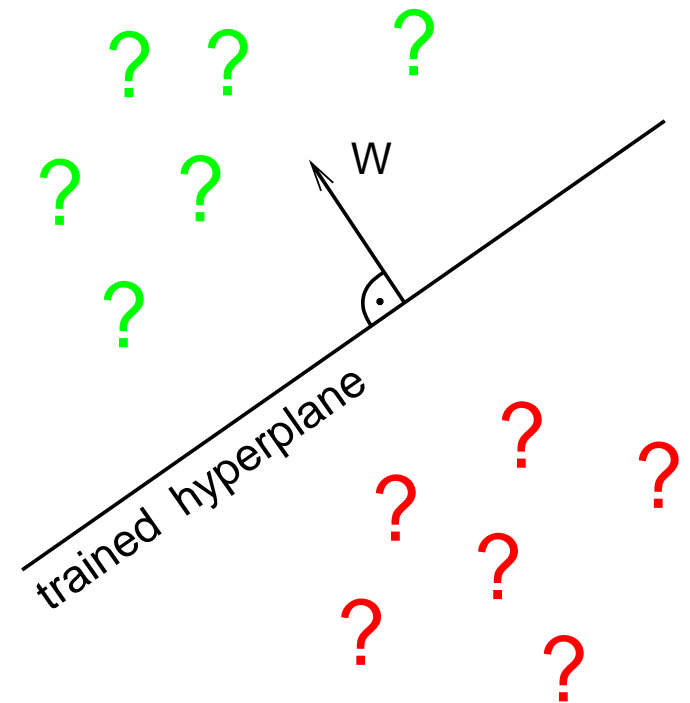


## Predict the label of a new point

**Prediction:** On which side of the hyperplane does the new point lie?

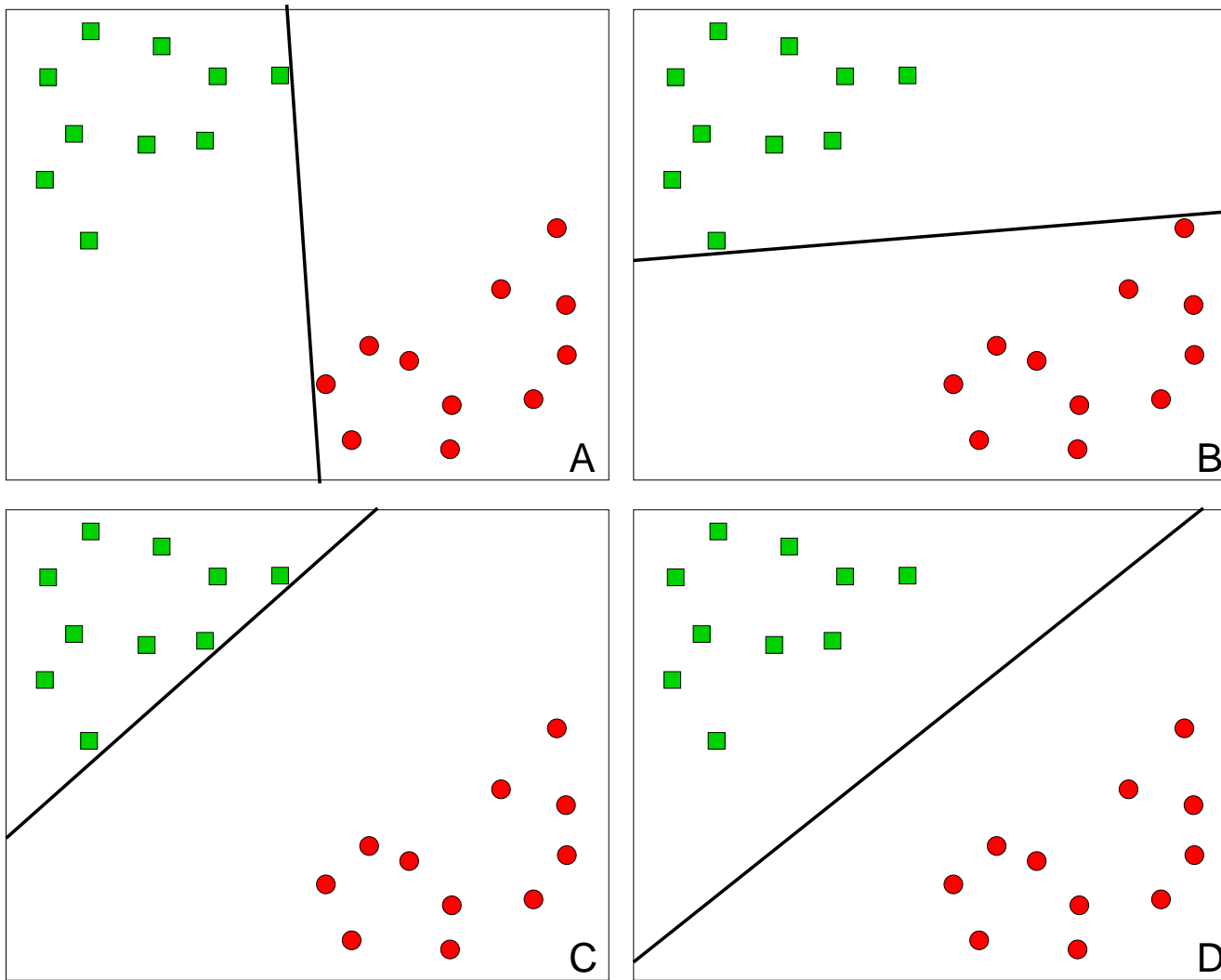
Points in the direction of the normal vector are classified as **POSITIVE**.

Points in the opposite direction are classified as **NEGATIVE**.

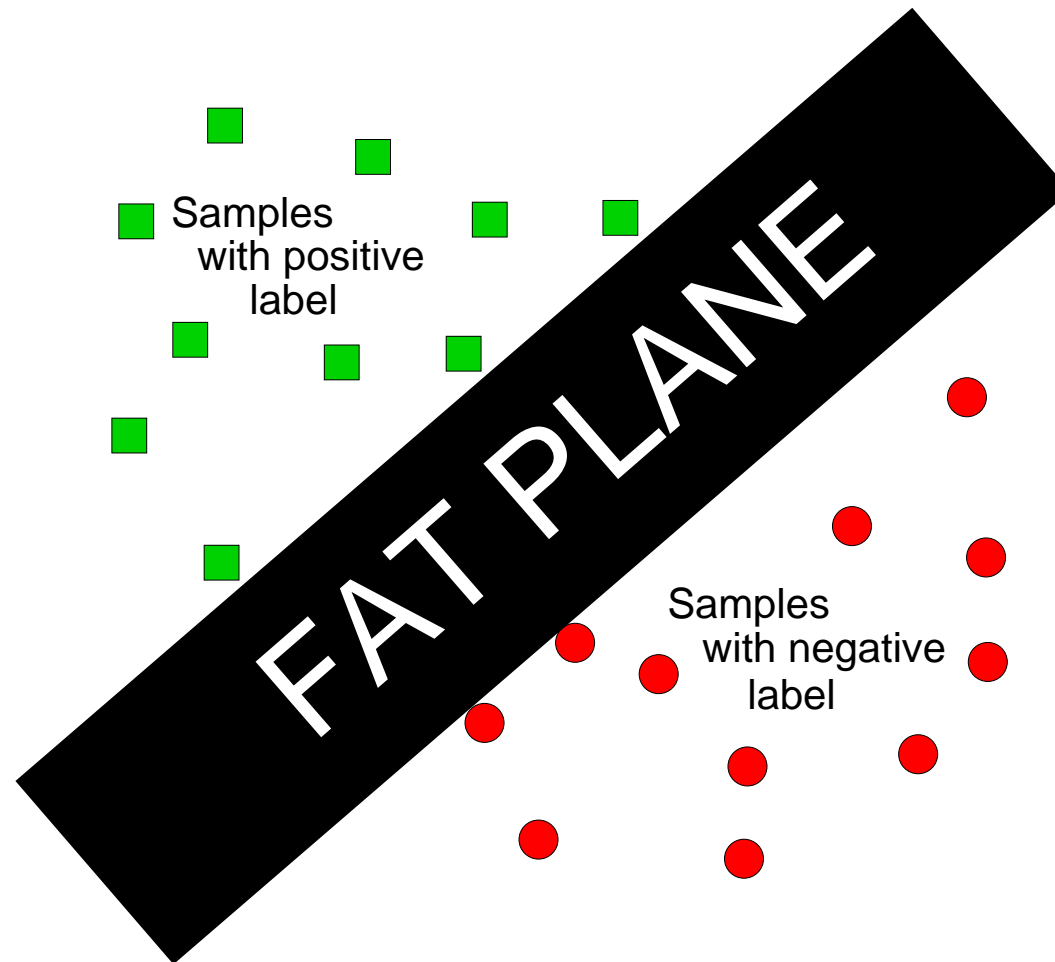




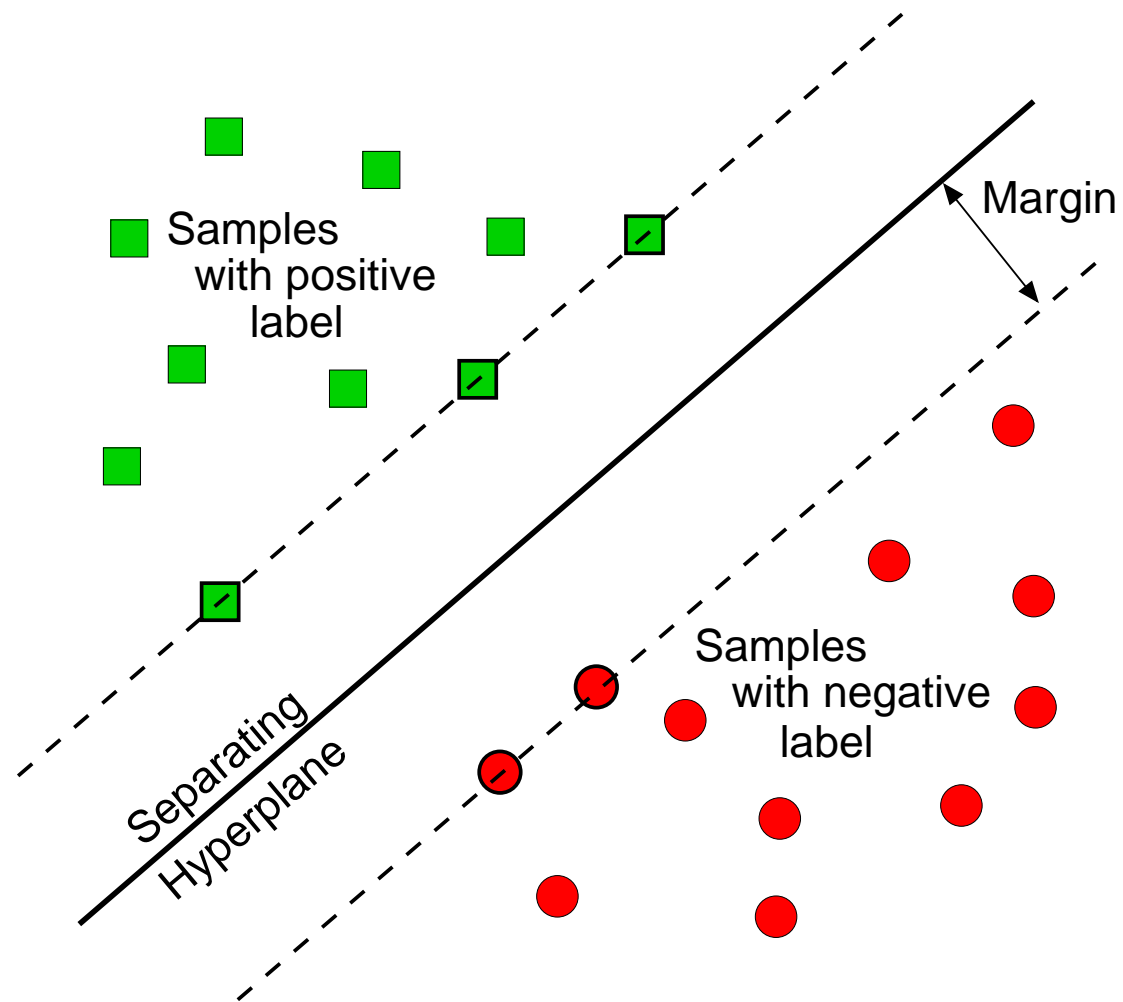
# Which hyperplane is the best?



# No sharp knife, but a fat plane



# Separate the training set with maximal margin

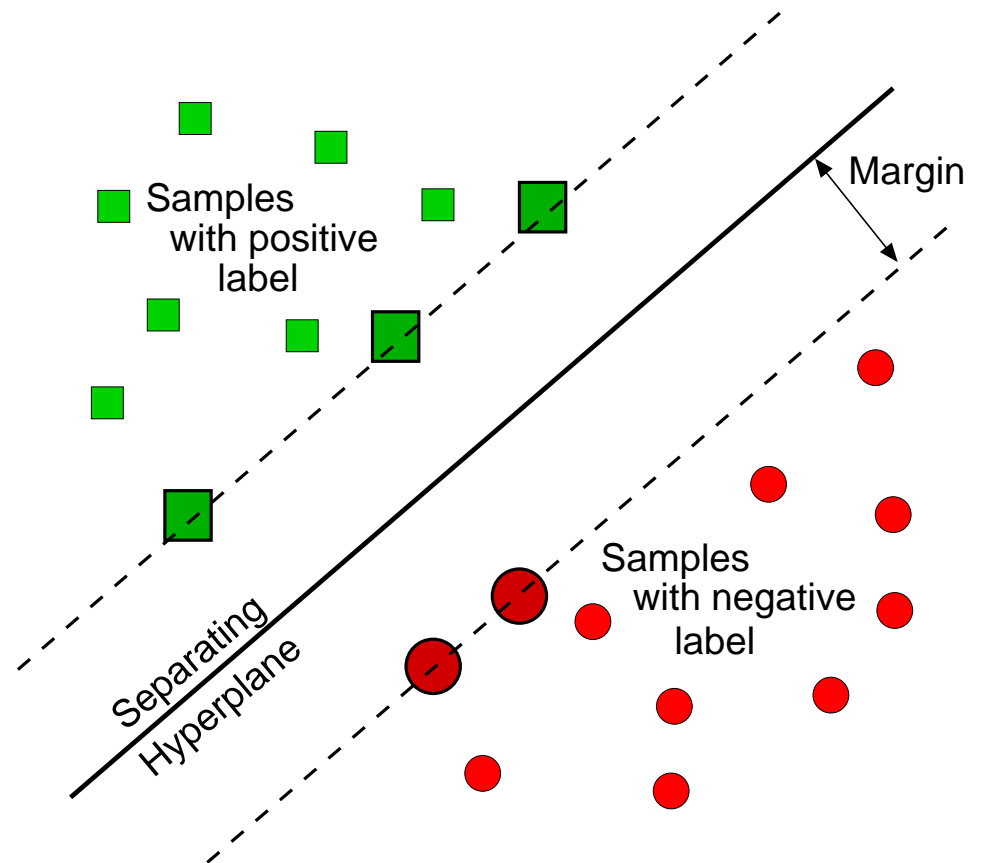


# What are Support Vectors?

The points nearest to the separating hyperplane are called **Support Vectors**.

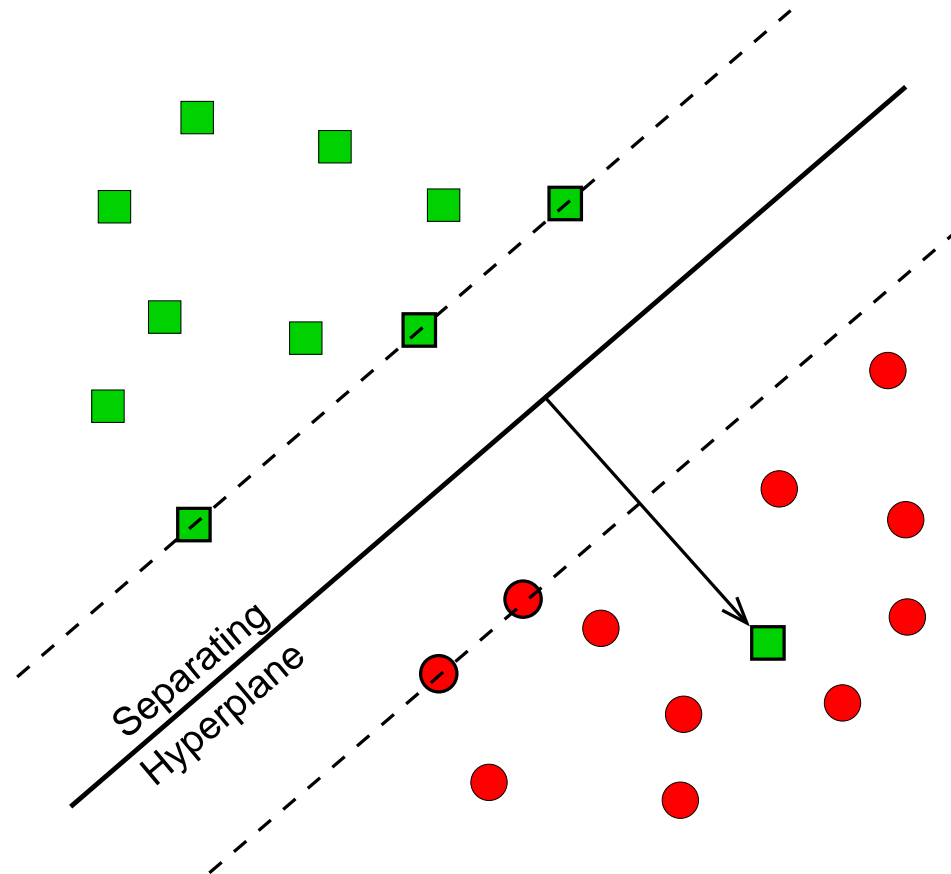
Only they determine the position of the hyperplane. **All other points have no influence!**

**Mathematically:** the weighted sum of the Support Vectors is the normal vector of the hyperplane.



# Non-separable training sets

Use linear separation, but admit training errors.



Penalty of error: distance to hyperplane multiplied by *error cost*  $C$ .

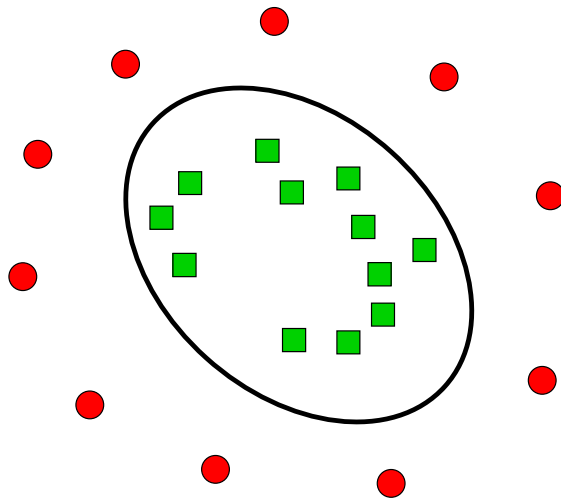


## What's next?

- I Large Margin Classifiers
- II **The Kernel Trick**
- III Todays practical session

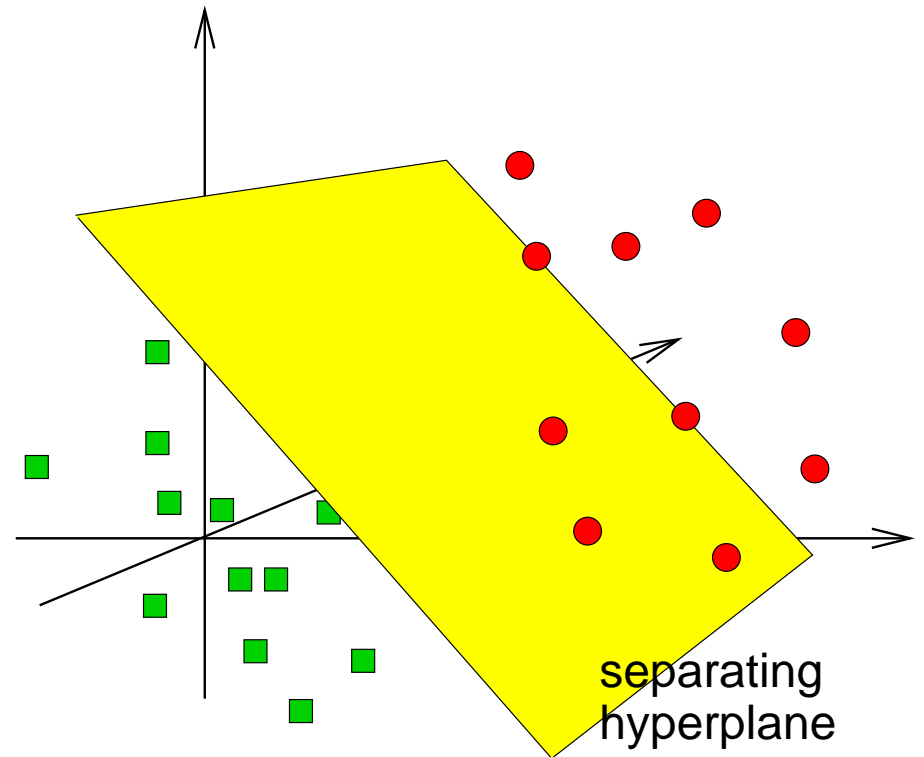


# Separation may be easier in higher dimensions



complex in low dimensions

feature  
map →



simple in higher dimensions



# The kernel trick

## Maximal margin hyperplanes in feature space

If classification is easier in a high-dimensional feature space, we would like to build a maximal margin hyperplane there.

The construction depends on inner products  $\Rightarrow$  we will have to evaluate inner products in the feature space.

This can be computationally intractable, if the dimensions become too large!

## Loophole

Use a kernel function that lives in low dimensions, but behaves like an inner product in high dimensions.





# Kernel functions

Expression profiles  $p = (p_1, p_2, \dots, p_g) \in \mathbb{R}^g$   
and  $q = (q_1, q_2, \dots, q_g) \in \mathbb{R}^g$ .

## Similarity in gene space: INNER PRODUCT

$$\langle p, q \rangle = p_1q_1 + p_2q_2 + \dots + p_gq_g$$

## Similarity in feature space: KERNEL FUNCTION

$$\mathcal{K}(p, q) = \text{polynomial, radial basis, ...}$$



## Examples of Kernels

**linear**  $\mathcal{K}(p, q) = \langle p, q \rangle$

**polynomial**  $\mathcal{K}(p, q) = (\gamma \langle p, q \rangle + c_0)^d$

**radial basis function**  $\mathcal{K}(p, q) = \exp(-\gamma \|p - q\|^2)$



## Why is it a trick?

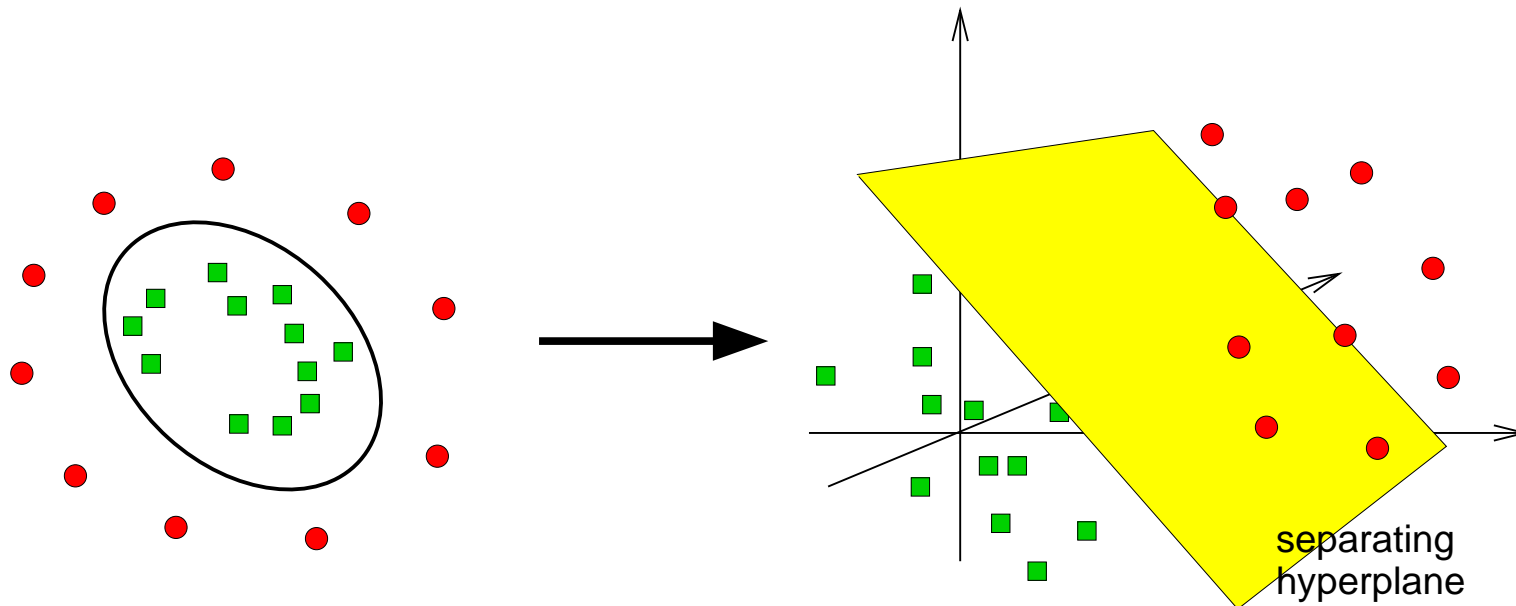
**We do not need to know, how the feature space really looks like, we just need the kernel function as a measure of similarity.**

This is kind of **black magic**: we do not know what happens inside the kernel, we just get the output.

Still, we have the **geometric interpretation** of the maximal margin hyperplane, so SVMs are more transparent than e. g. Artificial Neural Networks.



## The kernel trick: summary



Non-linear separation  
between vectors  
**in gene space**  
using kernel functions

==

Linear separation  
between vectors  
**in feature space**  
using inner product



# Support Vector Machines

A Support Vector Machine is  
a **maximal margin hyperplane** in feature space  
built by using a **kernel function** in gene space.



## Parameters of SVM

Kernel Parameters	$\gamma$ :	width of rbf coeff. in polynomial ( $= 1$ )
	$d$ :	degree of polynomial
	$c_0$	additive constant in polynomial ( $= 0$ )
Error weight	$C$ :	influence of training errors



# SVM@work: low complexity

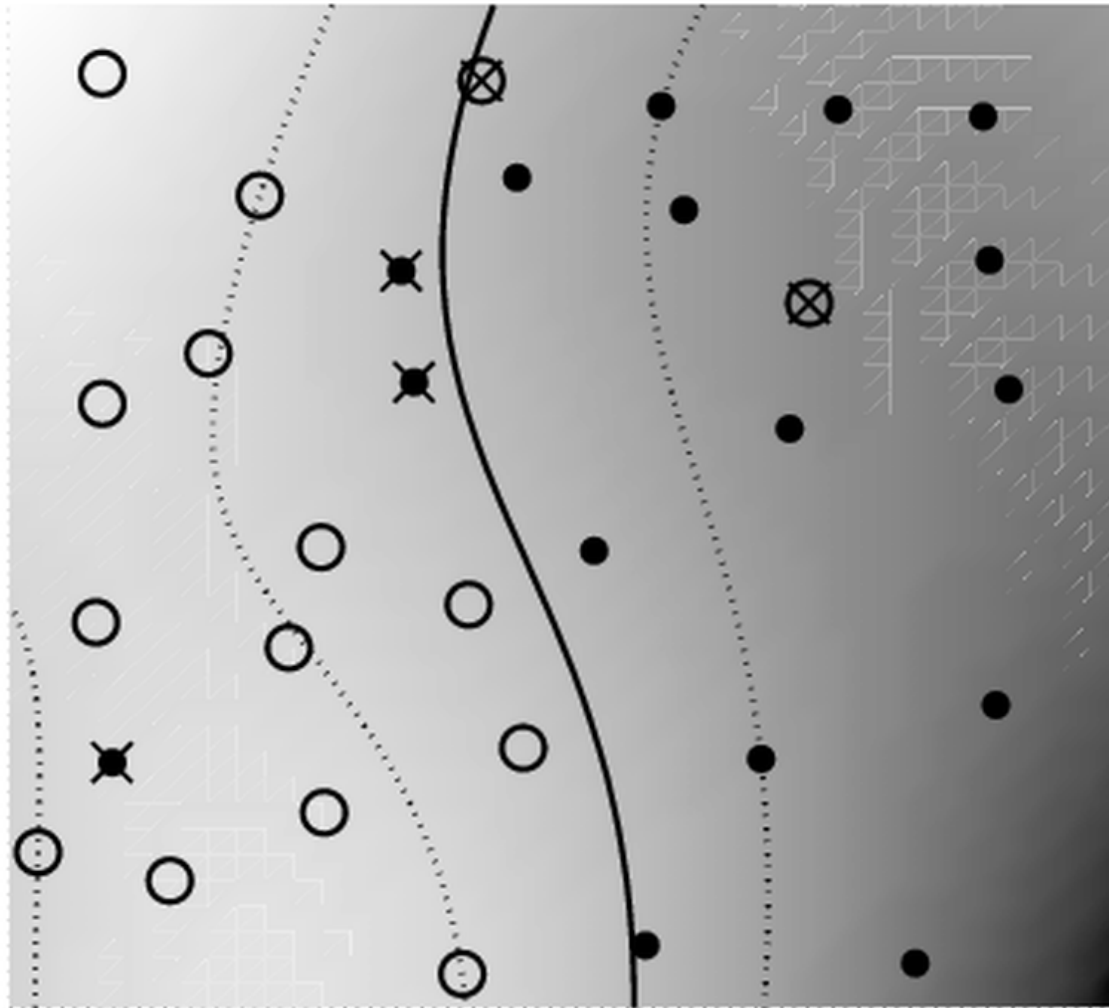


Figure taken from SCHÖLKOPF and SMOLA, *Learning with Kernels*, MIT Press 2002, p217



## SVM@work: medium complexity

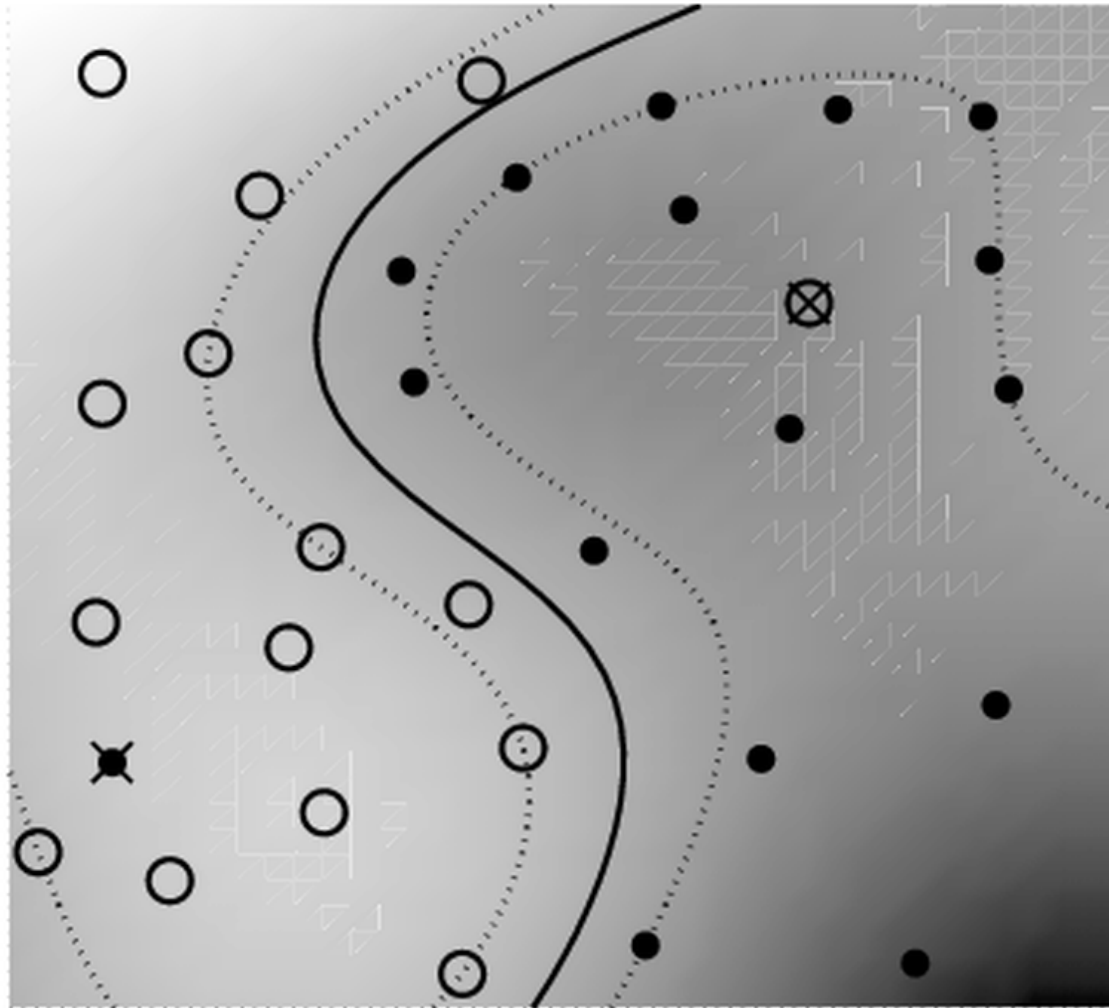


Figure taken from SCHÖLKOPF and SMOLA, *Learning with Kernels*, MIT Press 2002, p217





## SVM@work: high complexity

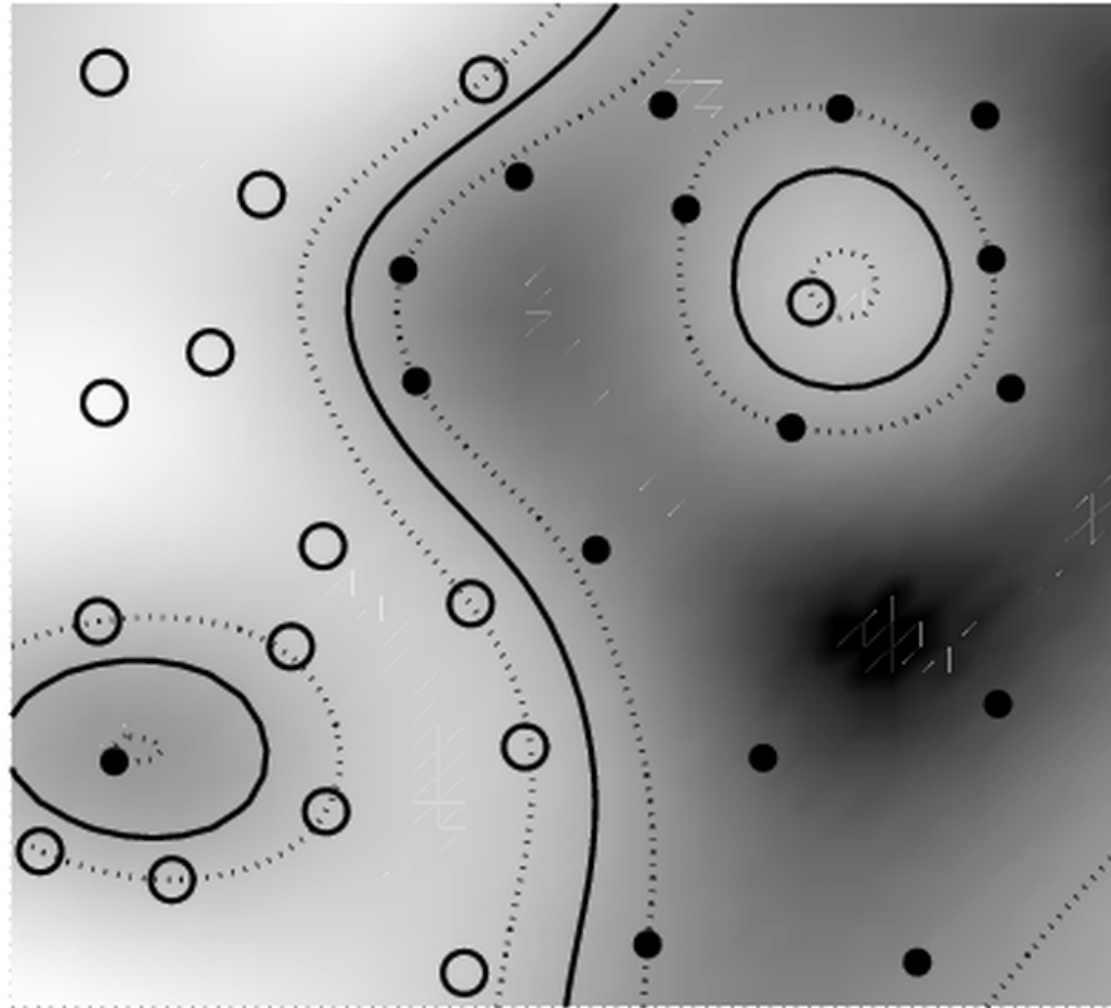


Figure taken from SCHÖLKOPF and SMOLA, *Learning with Kernels*, MIT Press 2002, p217



## Literature on SVM

- <http://www.kernel-machines.org>
- Bernhard Schölkopf and Alex Smola.  
**Learning with Kernels.** MIT Press, Cambridge, MA, 2002.  
*An introduction and overview over SVMs. A free sample of one third of the chapters (Introduction, Kernels, Loss Functions, Optimization, Learning Theory Part I, and Classification) is available on the book website.*
- Vladimir Vapnik.  
**Statistical Learning Theory.** Wiley, NY, 1998.  
*The comprehensive treatment of statistical learning theory, including a large amount of material on SVMs*  
**The Nature of Statistical Learning Theory.** Springer, NY, 1995.  
*An overview of statistical learning theory, containing no proofs, but most of the crucial theorems and milestones of learning theory. With a detailed chapter on SVMs for pattern recognition and regression*



## What's next?

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# Practical session on classification

Learn to classify tumor samples  
by **Support Vector Machines**  
and **Nearest Shrunken Centroids**.



## SVM and PAMR

<http://cran.r-project.org/>

SVMs are part of the R package **e1071** (called after the TU Vienna statistics department).

You can also download **pamr** here. See the authors webpage for some more information <http://www-stat.stanford.edu/~tibs/PAM/>



## Computational Diagnosis

### TASK:

For 3 new patients in your hospital, decide which kind of breast cancer they suffer from (ER+ or ER-) using their expression profiles.

### IDEA:

Learn the difference between the cancer types from an archive of 46 expression profiles, which were analyzed and classified by an expert.



## Training ... tuning ... testing

### TRAINING:

```
svm.doctor <- svm(data      = "46 profiles",  
                 labels    = "by an expert",  
                 kernel    = "..",  
                 parameters = "..")
```

### TUNING:

Now tune SVM for good generalization ability (training error, cross validation error). Select informative genes.

### TESTING:

```
svm.diagnosis <- predict(svm.doctor, new.patients)
```

